

# GROVE MENTOR PROGRAMME

## ROLE DESCRIPTION

Grove Mentor Programme provides mentors for young people attending The Grove aged from 11-16 years old. Grove Mentor Programme ensures a person-centred approach. Each mentee has different needs, the role varies based on mentee and mentors are matched accordingly to meet these needs.

### Role

- Be part of a team of independent mentors and provide an impartial mentoring intervention for students.
- Be a positive influence in a young person's life, helping to build self-esteem and confidence.
- Raise aspirations of mentee and help them to make decisions about their future.
- Help mentee realise and fulfil their full potential.
- Be a positive role model.
- Increase mentee's engagement in learning. Motivate and guide through examinations and difficult stages in their education.
- Lend a listening ear.
- Advocate for the young person to ensure their thoughts, wishes and feelings are heard.
- Help young person to connect with the community.
- Provide guidance regarding peer or family issues.
- Help break down barriers.

### Responsibilities

- To commit to meet mentee weekly for up to 1 hour per meeting.
- To develop a relationship with mentee with clear boundaries.
- To maintain confidentiality of mentee whilst having a good understanding of safeguarding protocol.
- To complete child protection training and have a thorough understanding of the reporting of safeguarding concerns to the Grove Mentor Programme co-ordinator.
- To seek out additional information that may be helpful to the mentee. (For example, information on college course to inspire or activities in the local area to prevent anti-social behaviour etc).
- To communicate with the Grove Mentor Programme co-ordinator.
- To attend an annual meeting with the Grove Connex Committee to review services.
- To attend any compulsory training as deemed necessary. (Initial training includes a 3 hour child protection course and mentoring skills course)
- Complete mentoring log of meetings.

### Personal Qualities

- Ability to relate to young people.
- Excellent communication skills and listening.
- Non-judgemental.
- Patient and empathetic.
- Good resilience and willingness to persist.
- Respectful.
- Reliable.
- Able to identify and celebrate strengths of the young people.

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